

# THE COLLECTIVE FOR ORPHAN CARE AND EDUCATION

**ANNUAL REPORT  
FOR 2022**



# DIRECTOR'S STATEMENT

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**We are transforming the community and collectively building it up!**

As we begin a new year, I want to thank you and share exciting news about what the Collective for Orphan Care and Education (COCE) is doing and the accomplishments you have helped make possible in 2022. The most encouraging news is that we have plowed through a global pandemic and our recent data show that 100% of the students we sponsor who were to graduate high school in 2022 did graduate.

Throughout 2022, I witnessed our partner schools, such as Nangina Mixed Primary, where COCE built classrooms and provided desks, significantly improve the quality of education delivered. In 2022, we also undertook an ambitious project of finalizing the planning for a one-of-a-kind community library to serve the community. All preliminary work for the library, such as the building plan and approval from the County government, has been completed and with the nearly \$30,000 you helped us raise, we will start the construction in spring 2023.

While there is much to be thankful for in the past year of work, our vision is to scale our impact by completing our library project and improving educational support for our children. With your help, I am looking forward to an exciting 2023.

**DR. EUSEBIUS SMALL**

Executive Director



# OUR WORK

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In order to expand educational opportunities, the Collective for Orphan Care and Education's efforts focus on sponsoring education costs and basic needs for youth who are poor and/or orphaned, especially young women, so that they can attend secondary and post-secondary schooling

In 2022, COCE and six sponsors paid for the educational costs for five secondary students.

Sponsoring educational costs for students is the foundation upon which The Collective for Orphan Care and Education was built. When we begin sponsoring students, our agency commits to funding their education until they have completed their educational goals. That usually includes four years of secondary school and often either four years of university or professional certificate or vocational or technical schooling.



Sijowa Community Library Site Photos

# 2022 OVERVIEW

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The Collective for Orphan Care and Education continues to build organizational capacity to align with its mission and vision to deliver the highest quality of services to Kenyan youth. In 2022, COCE achieved this by:

- Cultivating local and international partnerships to support COCE's mission
  - Partnerships continued with:
    - Global Giving, earning Global Giving's Top-Ranked and Vetted Organization badges
    - Books for Development in Houston, Texas
    - Young Scientist Academy in Wilmington, North Carolina
- Increasing COCE's local, national, international, and online outreach and visibility
  - Planned and executed multiple events\* to engage stakeholders
  - Increased COCE's overall social media engagement
  - Published regular newsletters and blogs to update supporters and partners on COCE's work

## \*Major Events

- April 2022: Global Giving Little x Little
- August 2022: Growing Global Citizenship in partnership with Mayfield Baptist Church in Fort Worth, Texas
- October 2022: Growing Literacy 5 & 10k Virtual Race
- November 2022: Giving Tuesday

*For more information on these events, please visit [www.cocekenya.org/blog](http://www.cocekenya.org/blog)*

# 2022 OVERVIEW CONT

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- Continuing momentum towards Community Library construction
  - Hired an architect to finalize construction plan
  - Received plan approval by the county government
  - Received approval from the county environmental agency
  - Received approval of citizen survey
  - Received construction bids from local contractors
  - Selected Uppercrust Constructors, Ltd as our contractor
  - Received board approval to procure of materials
- Increasing Agency Capacity
  - COCE continued to partner with the social work field education program at University of Texas at Arlington
  - Added two more board members
  - Submitted invited grant proposal to the Andrews Foundation

## Our Mission

*We strive to build a world where rural Kenyan youth possess the knowledge, power and tools necessary to lead healthy, safe and productive lives. COCE embraces a change strategy utilizing community-driven strength based approaches to leverage local and external resources needed to meet the complex needs of vulnerable youth living in rural Western Kenya. COCE seeks to create lasting effects by empowering the most vulnerable members of the community to become agents of social change.*

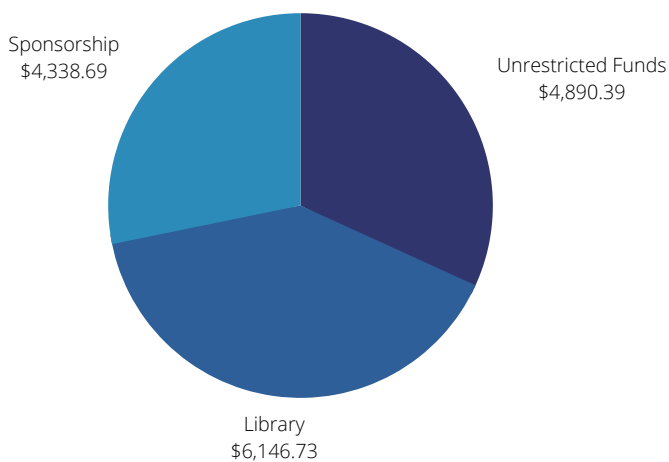
# FINANCIAL OVERVIEW

The Collective for Orphan Care and Education (COCE) is a 501(c)3 nonprofit registered in the United States and is also a Kenyan NGO. In 2022, COCE had total revenue of \$15,375.81.

All revenue came from individual donations and is categorized as revenue allocated for (1) the capital construction project for the future community library, (2) student sponsorship, and (3) unrestricted funds which are used for general operation expenses as well as a supplement to the other two initiatives mentioned.

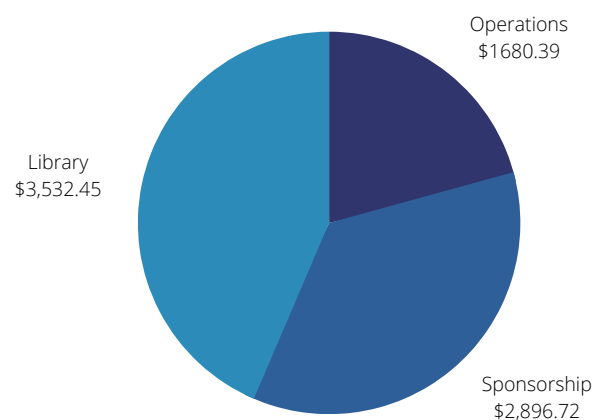
COCE's expenditures for the year totaled \$8,109.56. Expenditures for the capital construction project were spent on the architectural rendering and all of the local and national government approvals needed prior to beginning construction. Student sponsorship expenditures covered tuition, fees, room and board, and personal hygiene needs for all sponsored students. COCE has no paid staff. The operating expenditures went toward costs such as website hosting and domain renewals, marketing, postage, audit fees, and wire fees.

## Revenue



Total Revenue: \$15,375.81

## Expenses



Total Expenses: \$8,109.56



# FEATURE STORY

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Published on October 10, 2022 on [www.cocekenya.org/blog](http://www.cocekenya.org/blog)

For the 10th anniversary of International Day of the Girl Child (IDG), we join organizations around the world in bringing attention to issues impeding the rights of girls and young women. At COCE, we saw IDG as an opportunity to highlight a girl change-maker from our community: Immaculate. Through her resilience and tenacity, Immaculate continues to drive progress in her community as a teacher and role model for other children in Busia County, Kenya.

Immaculate shared the many obstacles faced by girls and young women in rural Kenya. She shared how parental absenteeism and poverty affect many in her community: this hardship often leads to physical, sexual, and psychological/emotional abuse for those seeking a better life. Without access to essentials like menstrual hygiene products, many are unable to go to school or live according to their will, leading to other poor outcomes, from child pregnancy and marriage, drug abuse, and child labor.

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Now, as an adult and embarking on a career in teaching, Immaculate is strengthening services for girls in rural Kenya. As a teacher, she understands the lived experiences and circumstances many of her students face outside of her classroom. She offers support and encouragement to girls going through some of the challenges she faced in childhood and adolescence.

Immaculate uses the skills she gained in school to provide educational resources for others. She believes in her student's potential, urging them to have the same determination to stay in school, become independent, and eventually give back to their community, as she did.